



# INFINITY

The Math Institute



## Infinity Featured on *Talk with a Conservative* w/ David Flippo, Patricia & Garland Brinkley

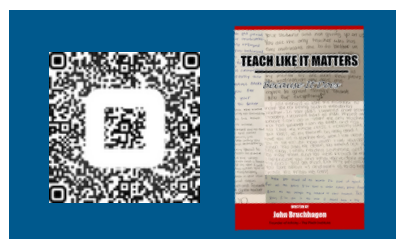


On September 15th, Mr. Bru joined the Talk with a Conservative radio show, broadcast on KSHP 1400 AM, 107.1 FM, and the KSHP app. The conversation covered Infinity's mission to make math clear and accessible, the release of *Teach Like It Matters Because It Does*, and why building strong foundations is the key to lifelong success. The program was hosted by Patricia and Garland Brinkley with a special guest co-host, retired Lieutenant Colonel David Flippo, candidate for Nevada's 4th Congressional District.

It also marked the first time Mr. Bru spoke publicly about the recent tragedy involving Charlie Kirk, stressing the importance of resilience, truth, and curiosity in education and in life.

The message was simple and direct: math isn't about special talent — it's about sequencing, clarity, and confidence. When students master the basics, they can take risks, think critically, and grow into leaders.

Our thanks to Patricia and Garland Brinkley for the invitation, and to David Flippo for adding his perspective to a thoughtful conversation. Infinity was proud to share a math-first vision with the community and looks forward to continuing the dialogue.



## LATEST BLOGS



**Breaking the Blueprint: Moving Beyond Mann, Dewey, and Compliance Culture**  
Our classrooms didn't end up this way by accident. Horace Mann borrowed the Prussian model in the 1800s — rigid schedules, age-based grouping, and a focus on order. John Dewey later refined it, emphasizing group work and socialization. Over time, “progressive education” became less about truth and mastery, and more about compliance.

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## Facts Before Feelings: Why Skipping the Basics Holds You Back

One of the biggest frustrations I see in students is being asked to debate big issues without first learning the basics. Too often, kids are told to “share how they feel” about history, politics, or math — but without the dates, definitions, or rules that make their arguments meaningful. Without foundations, critical thinking isn't really critical at all.

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for Teachers & Students  
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Full Algebra Curriculum available

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- Material is easy to follow and understand

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*Algebra*

**FOR TEACHERS**

- Lesson Plans
- "How to Teach" videos
- Learning Plans (includes Student Book)
- Practice sheets
- Tests (including Finals)
- Online resources

$y = mx + b$

**FOR STUDENTS**

- Student Book
- Practice sheets/Homework
- Practice Tests
- Online Resources

$a^2 + b^2 = c^2$

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## WHY TODAY'S SCHOOLS STILL REWARD COMPLIANCE (AND PUNISH RISK-TAKING)

That's why those "boring drills" matter. Multiplication tables, grammar rules, historical facts — they're not busywork. They're the raw materials that allow curiosity to grow into something powerful. Skip them, and frustration is guaranteed. Master them, and suddenly deeper learning starts to click.

And here's a twist: sometimes the risk-taking "C students" end up out-earning the rule-following "A students." Why? Because success in life takes both courage and competence. You need the willingness to take risks, but also the discipline of mastering the basics.

Learning is an act of faith: every time you practice, you're trusting that understanding will come. And it will.

➡ Read the whole blog at [TheMathInstitute.com/blog](http://TheMathInstitute.com/blog)

## THE HIDDEN ADVANTAGE OF STRUGGLE: HOW BASICS + PERSEVERANCE UNLOCK GROWTH

Today's testing culture only reinforces that same blueprint. Students are rewarded for sitting still, filling bubbles, and following arbitrary rules — not for curiosity or courage. But here's the irony: the risk-takers, the so-called "C students,"

are often the ones who later become innovators, entrepreneurs, and leaders.

So how do we move forward?

At its best, education is an act of faith — believing there is truth, that students can discover it, and that learning will change lives.

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